

RIVER VIEW LOCAL SCHOOLS REGISTRATION FORM

Information supplied on this form is required under provisions of Ohio Law and the Ohio Department of Education. It is in no way an effort to trespass upon the personal affairs of parents. Your cooperation in completing this form is appreciated.



PLEASE PRINT – PARENT/GUARDIAN SHOULD COMPLETE ALL INFORMATIO

1. STUDENT DATA Grade student will be entering	Has student ever attended River View Local Schools? Yes No If YES: School
Student Name (LEGAL NAME AS IT APPEARS ON BIRTH CERT	Grade(s) Enrolled
	Last Name Suffix (Jr., III, etc)
	Last
Gender F or M County of Res	sidence:
Home Phone: Area Code	Unlisted? Yes No
Primary Cell phone #: Area Code	
Street Address	
P.O. Box # City	
PARENT E-MAIL address	
Is either parent a member of the Active Duty Military? YesN	No_ _ ‡National Guard ? Yes No ‡Reserves ? Yes No
STUDENT'S BIRTH DATA	
Date of Birth: Month Day Year	Mother's Maiden Name
Birth CityState	If child was born outside U.S., list country
Citizenship of student: USA Other	Native Language spoken in home:English Other
(specify country)	(specify language)
If child was born outside the U.S., how many years has he/she be	een attending a U.S. school?
2. RACIAL / ETHNIC DATA	3. PREVIOUS SCHOOL INFORMATION
PLEASE ANSWER BOTH A AND B A. Is the student Hispanic/Latino?	A. Does your child have an IEP or 504 plan or has he/she received special education services in the past?
(Hispanic/Latino means a person of Cuban, Mexican, Puerto Rican, South	
or Central American, or other Spanish culture or origin, regardless of race.)	Yes No (If yes, provide a current copy of IEP and ETR)
Yes No (go to part B) —	B. Has your child been identified as gifted? Yes No
B. Is the student: (check all that apply)	(If yes, provide a current copy of Gifted Identification)
American Indian or Alaska Native (Persons having origins	C. Is student under expulsion from previous school?
in any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation	Yes No
or community attachment.) Asian (Persons having origins in any of the original peoples of	D. School where child was most recently enrolled:
the Far East, Southeast Asia, or the Indian subcontinent. This area includes, for example, Cambodia, China, India, Japan,	District
Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)	
Black or African American (Persons having origins in any of the black racial groups in Africa.)	School
Native Hawaiian or Pacific Islander (Persons having	School Address
origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	Phone #
White (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East.)	Fax #
(If left blank, ethnicity will be determined by observer identification)	

River View School District is mandated by the United States
Department of Education, under the No Child Left Behind Act, to
collect and report this information for all students who enroll in the

school district on or after July 1, 2010.

PLEASE COMPLETE REVERSE SIDE

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PLEASE PRINT – PARENT/GUARDIAN SHOULD COMPLETE ALL INFORMATION

Student Name	Grade
4. FAMILY & CUSTODIAL DATA	
◆ Status of Biological Parents:Parents Married	Parents never Married Parents Separated Parents Divorced Father Deceased Mother Deceased
•	nave a certified full copy of the order of decree. This is per State of Ohio Law 2) and the Missing Children's Act.
	onlyMother & Stepfather Father only Father & Stepmother rentCourt appointed Guardians/Grandparents Other
INFORMATION for Mother /Guardian/ Foster Parent (on Name	,
Home address	State Zip
Home Phone:Cell Phone	·
Employer Work phone_	
INFORMATION for Father /Guardian/ Foster Parent(cir	ccle one)
Name First M.I. Last	
Home address Street Address City	State Zip
Home Phone:Cell Phone	
Employer Work phone	
NFORMATION for Step-Mother/Step-Father (circle one	;)
Name First M.I. Last	
Home address Street Address City S	state Zip
Home Phone:Cell Phone	
Employer Work phon	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
5. PARENT / GUARDIAN SIGNATURE	
information provided is true and correct. Signature of	l guardian of the above named student and that the registration
Parent/Legal Guardian X	Date: X



OFFICE OF THE SCHOOL NURSE

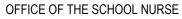
River View Local School District

26546 SR 60 N – WARSAW, OH 43844-9725 PHONE: (740) 824-3523 ext: 1305 FAX: (740) 824-5241 e-mail: kayla.davis@rvbears.org

To assure that your child has a healthy start in school, a check-up by your family physician or health agency is encouraged. When your child has this check-up, please have the examiner complete this form. You can return it to your child's school or to the School Nurse at the above address.

STUDENT				DAT	E OF BIRTH		
	Last	first	mi	ddle initial			
PHYSICAL EXAM	PHYSICAL EXAMINATION: (to be filled in and signed by health care provider)						
Date of exam:		Age:	Height:	Weight:		BMI:	
CENEDAL ADDEADA	ANCE AND NUTRITIONA	I STATE					
GENERAL APPEARA	ANCE AND NUTRITIONA	LSIAIE					
 Posture 			•	Lungs			
• Skin			•	Abdomen			
• Eyes			•	Genitalia _			
• Ears			•	Hernia			
Nose			•	Neurological _			
Throat (tonsils)			•	Emotional _			
Mouth (teeth, etc))		•	Blood Pressure			
 Neck 	-		•	Hemoglobin (OP	TIONAL)		
 Heart 			•	Lead (OPTIONAL	_)		
If restricted, please ex	ical educational program					ition being treated:	
	SESSMENTS/SCREENIN	•				d before beginning school.)	
IMMUNIZATIONS: Please attach immunization record to this form with kindergarten immunizations completed. Other comments or pertinent medical information:							
Signature Examining Physic	cian / Certified Nurse Practitioner	r / PA Date		AND NAME STAMP HER ete information below)	RE ⇔		
Printed Name of Physician/Ce	ertified Nurse Practitioner/Health Age	ncy Telepho	one Number	FAX			
Street Address		City	Sta	ate Zip Co	ode	2019	

STUDENT'S LAST NAME		FIRST	MI	SEX	DATE OF BIRTH
DATE OF LAST PHYSICAL EXAM:	by Dr		DATE OF LAST DEN	TAL EXAM:	by <u>Dr.</u>
. STUDENT HEALTH CONDITIONS:					
NO medical conditions		YES, child has the f	following conditions:		
Abnormal spinal curvature Allergies or hay fever (list below Asthma ADD/ADHD Autism Behavior concerns Birth or congenital malfor Bone/muscle/joint probler Blood problems Bowel/bladder problems Cancer, Type	w in section III)	Cystic Fibrosis Depression Diabetes Ear problem/hearing Emotional Concerns Headaches (frequer Heart Problems Hemophilia Hepatitis Juvenile arthritis Lead Poisoning	g difficulty _ S _	Menstrual problem Neuromuscular dis Seizure disorder Sickle Cell disease Skin conditions Speech problems Traumatic brain inj Vision problems (g Other Other	ury lasses, contacts)
Please explain any conditions	above or any reasons	s for hospitalizations:			
I. VISION AND HEARING When was last eye exam dealers	one by eve doctor?	(approximate date or	"never"\	We	ars glasses/contacts 2
•					
		_			ls there a hearing loss?
II. Allergies Please indicates any allergie	•	☐ NO KNOWN ALL		that	orms Required for Medications must be administered at school
Allergy type Bee/Insect (type)	Reaction		reatment/Recommended	Actions/School Rest	rictions
Food (list)					
Medication (name)					
` ′					
Other (list)					
V. MEDICATIONS Please list any preson	cription and over the o	counter medications that	child takes on a regular ba		forms Required for Medications must be administered at school
Medication and dose	Tim	e Re	ason		
/: Do any health and/or medical condi	tions require schoo	I restriction, modificati	ons, and/or intervention?	? ☐ Yes ☐ No If	YES, please explain.
/I: Does the student require any speci	al procedures and o	or treatments for their h	nealth condition?	Yes No I	f YES, please explain.
/II: Please indicate any other informat	ion about child's he	alth or development th	nat you think would be he	lpful for the school to	know.
FORM COMPLETED BY:		RELATIONSHIP TO	STUDENT:		DATE:





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e-mail: kayla.davis@rvbears.org

To assure that your child has a healthy start in school, a dental check-up is <u>encouraged.</u> When your child has this check-up, please have the examiner complete this form and return it to school.

STUDENT_				DATE OF BIRTH	<u> </u>	
L	Last	first	middle initial			
DATE OF EX	KAM :					
Γhe following ε	services have been perfo	rmed:	The follow	wing oral hygiene	instruction was p	ovided:
Treatment	Oral Prophylaxis	Fluoride		dental he	nseling reflecting	relation of diet to
	Sealants Restorations					
	Further treatment is Future appointmen	ices are required at t s indicated. ts have been arrang	this time.			
Comments:						
				Office Name ar (or complete info		•
Sigr	nature of Examining Dentist	Date)			
Prir	nted Name of Dentist		Telephone Numb	er	FAX	
Street Address		City		State	Zip Code	

Rev. 2019

Ohio Department of Health Eye Specialist Report

School Screening Information

scribbi Screening init	Jillation		
Child's Name			Date of Referral
School			Grade
Reason for referral (test failed or			j
Evalu	ation prior to school e	ntry	
School Screening visual acuity	without glasses	with glasses	
	R L	RL	
Eye Specialist			
Distance Visual Acuity	without correction	with current prescription	with new prescription
	R L	R L	R L
Summary of vision problems and			
- 10			
Recommendations			
Additional instructions for teacher	er		
Is further treatment necessary?	☐ Yes ☐ No	I wish to see the child again	Yes No
If yes, specify		If yes, when?	
11 you, opoon,		n you,	
Please return form to		From	
		Eye Specialist	
Kayla Davis, RN	I		
		Address	
River View Loca	al Schools		
26546 State Ro	oute 60	City	State ZIP
Warsaw, OH 4			
		Date	
FAX: 740-824	-5241		

This form is intended for the sole use of the intended recipient and may contain privileged, sensitive, or protected health information. If you are not the intended recipient, be advised that the unauthorized use, disclosure, copying, distribution or action taken in reliance on the contents of this communication is prohibited.



SCHOOL TRANSPORTATION FORM

River View Local School District

This form is used to set up transportation arrangements for new students or students with a change in transportation needs. Please fill out one form for each student attending River View.

Parent/Guardian Name:	Student Name:					
Building:	Phone Number:					
Part 1. Parent Transpor	rt Waiver:					
Are you transporting yo	our child to and from school every day?					
Yes No	STOP HERE if "YES" (and review your building's pick up/drop off procedures)					
	or CONTINUE TO PART 2 if "NO"					
* *						
Part 2. AM Procedures:	,					
How will your child get	to school in the morning?					
I will be transporting	g my child to school in the morning every day.					
My child will ride s	school transportation from his/her residence to school.					
	ole):					
	My child will need an alternate pick up location (subject to approval by the transportation department) Siblings (if applicable):					
Part 3. PM Procedures:						
How will your child go	home from school in the afternoon?					
I will be transporting	ng my child home from school in the afternoon every day.					
	school transportation from school to his/her residence every day.					
Siblings (if applical						
My child will need department) Sibling	an alternate drop off location (subject to approval by the transportation gs (if applicable):					
department will contact	ternative transportation arrangements, the transportation you. The transportation department will make final approval of lans and get information back to families and the school buildings in					
Darent/Guardian Signat	Date:					



Appendix A: Language Usage Survey

Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Student Name: (First Name and Last Name)		Student Date of Birth: (mm/dd/yyyy)		
Communication Preferences Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.	In what language(s) would you	our family prefer to communicate with the school?		
Language Background Information about your child's language background helps us identify students who qualify for support to develop the language	What language did your chil	d learn first?		
skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	What language does your ch	nild use the most at home?		
	What languages are used in	your home?		
Prior Education Responses about your child's birth country and	5. In what country was your child born?			
previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	∫ Yes Δ No	d formal education outside of the United States?		
	If yes, now many years/mon If yes, what was the languag	ths? ge of instruction?		
	7. Has your child attended sch	ool in the United States? Δ Yes Δ No		
	If yes, when did your child fi	rst attend a school in the United States?		
	Month Day Yea	ar		
Additional Information Please share additional information to help us understand your child's language experiences and educational background.				
Parent/Guardian First Name:	Parent/Guardia	n Last Name:		
Parent/Guardian Signature:	Today's Date: (r	nm/dd/yyyy)		

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child's school. Translated information about schools' civil rights obligations to English learner students and limited English proficient parents can be found here: https://www2.ed.gov/about/offices/list/ocr/ellresources.html





(Appendix A, continued)

		COMPLETED BY	SCHO	OOL EMPLOYEE				
1.	. Check. Confirm the following statements related to the administration of Ohio's language usage survey:							
	The district or school presented the language usage survey, to the extent practicable, in a language and form that the parent or guardian understood.							
		The district or school informed the parent(s) usage survey only is used to understand stubackground.		ardian(s) of the form's purpose. The language ' linguistic experiences and educational				
		The district or school reports information from Educational Management Information System						
		For students enrolling from other U.S. school language survey data and refer to the inform						
		Results of the language usage survey are keethe student if he/she transfers to another dis	ept wi trict c	th the student's cumulative records and follow or school.				
2.	Note. R	ecord additional information to assist the revie	w of	the language usage survey.				
3.	Usage S	. Indicate responses from the language usage Survey Annotations on page 2 for item-specific tudent's native language						
	Se	e Language Usage Survey Question 2. Poort for <u>all</u> students in EMIS.						
	Se	tudent's home language see Language Usage Survey Question 3. sport only for English learners in EMIS.						
		otential English learner e Language Usage Survey Questions 2-4.		Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency.				
	Se	nmigrant student status e Language Usage Survey Questions 5-7. eport for <u>all</u> students in EMIS.		Yes, the student is an immigrant child. No, the child is not an immigrant child.				
4.	Validat	e. Complete the information below.						
	Sign	nature of validating school employee		Date (mm/dd/yyyy)				
	Prir	nted name of validating school employee		Name of school or school district				



Student Information Questionnaire McKinney-Vento Eligibility River View Local School District

This form is intended to address the McKinney-Vento Homeless Assistance Act 42 U.S.C.11435. This form helps **determine the services the student is eligible to receive**.

Student Name:	Parent/Guard	dian Name:	
School:	Date of Birth:	Grade:	Gender:
economic hardship YES If "YES,	rent address a temporary living a ?? ," please <u>COMPLETE THE FORM</u> belo " please <u>STOP HERE</u> and return this for	ow and return to the scl	C
Which of the situations	s below apply to the student?		
☐ Student is living i	or transitional housing uesigned for heat, electricent (not in foster care).	units).	
Names and ages of sibli	ings:		
Parent/Guardian Signa	nture:	Da	te:

Note for Parents/Guardians:

- Please notify the school if your living status changes.
- If a false claim is made about your living situation, enrollment may be affected.
- Please call the River View Local School District Homeless Liaison if you need assistance or have any questions concerning this form at 740-829-2334 ext 1401 (Mr. Renner).

School Administrators: Please, <u>only return</u> those forms indicating a <u>temporary residence</u> to "District Homeless Liaison" at the District Office. Thank you.